

Curriculum Vitae

PERSONAL INFORMATION	Miroslav Štefánik				
Q	Bratislava (Slovakia)				
\bowtie	miroslav.stefanik@gmail.com,				
	Sex Male Nationality Slovak				
PROFESSIONAL PROFILE	 Miroslav Štefánik has over ten years of experience in policy-relevant analysis and research, and over years of international projects experience. He focuses on the labour market and educational policy-re topics, such as active labour market and training program evaluation, as well as analysing and predic labour market skills needs. Within Slovakia, he is actively participating in the creation of strategic documents related to public employment services, VET and educational policies. As a member of var advisory boards, he contributes to evaluations of several strategic documents in his field of expertise. Miroslav also has rich experience in international projects providing public policy advisory and expertise the EU-context. His strength lies in processing micro-level data, designing indicators, extracting policy-relevant informational drawing practical recommendations. He authored multiple country reports on topics related to Slot (and EU) employment, VET and educational policies. His working experience includes the application advanced statistical methods in administrative and big data processing, as well as building forecasting models. 				
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01/10/2007-Present	Senior Researcher				
	Slovak Academy of Sciences				
	Sancova 56, 811 05 Bratislava (Slovakia)				
	(http://ekonom.sav.sk/en)				
	 In my research, I explore various data sources to produce information relevant for labour market and educational policymaking. Particularly impact evaluations of policy interventions and labour market modelling (with focus on skill needs modelling and analysis). Including microsimulations and big data processing (web-based and administrative) to predict future development 				
01/10/2014-Present	Freelance data analyst				
	S.T.F Ltd, Pri starej pracharni 16, 831 04 Bratislava (Slovakia)				
	 Providing data processing services applying specialised statistical techniques, such as Counterfactual Impact Evaluation techniques, Big-data mining, Macro and Micro economic modelling and other Forecasting techniques. Advising in methodological issues including survey design, policy monitoring and evaluation Providing policy advisory in the area of labour and education policies. 				
01/01/2009–28/02/2010	Head Advisor				
	Statistical Office of the Slovak Republic Mileticova 3, 824 67 Bratislava (Slovakia) (http://www.statistics.sk/)				
	 Methodological advisory in the field of statistical surveying. Cooperation in creating new statistical indicators. 				
	EDUCATION AND TRAINING				
01/10/2007–21/09/2010	PhD. in Economics (Third level of tertiary education) The University of Economics in Bratislava, Bratislava (Slovakia)				
01/09/2003–31/08/2008	Mgr. in Sociology and Philosophy (second level of tertiary education) Comenius University in Bratislava, Gondova 2, 818 01 Bratislava (Slovakia)				
01/03/2005-31/00/2008					



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SKILLS AND EXPERIENCE

	SKIL	LS AND EAPE	RIENCE			
Mother tongue(s)	Slovak					
Other language(s)	UNDERSTANDING		SPEAKING		WRITING	
	Listening	Reading	Spoken interaction	Spoken production		
English	C1	C2	C1	C1	C2	
German	B2	B2	A2	B1	B1	
Czech	C2	C2	C2	C2	C2	
Project management experience	I am leading research teams of 4 to 10 researchers continuously since 2010.					
SELECTED ASSIGNMENTS						
04/2020-ongoing	Title: Improving Hig Client: The Organis Role: Desk-research Geographical scop Description : Prepari with local experts.	ation for Economi and international co e: Slovakia	c Co-operation and omparative policy and	alysis	D) co-organising interview	
03/2020-ongoing 04/2019-07/2020, 10/2017-01/2018	Title: Mapping mandates and complementarity of efforts to reach out to the inactive Client: European Commission, ICON-Institute Role: Organising and leading Focus-groups, desk-research, statistical modelling and international comparative policy analysis Geographical scope: EU MS Description : Designing an indicator of sustainable employment of former public employment service (PES) clients, to b implemented in the PES Benchlearning data collection. Producing a Study Report on "Mapping mandates and complementarity of efforts to reach out to the inactive", Online: http://ec.europa.eu/social/main.jsp?catId=738&langId=en&publd=8075&furtherPubs=yea					
09/2014, 09/2015, 04/2016, 10/2017	Title: The Mutual Learning Programme (MLP) under the European Employment Strategy Client: European Commission, ICF International/ECORYS/Fondazione Giacomo Brodolini Role: Country expert on various labour market and educational policy related topics Geographical scope: Slovakia, Czech Republic Description: Preparing thematic reports on: Counterfactual impact evaluations of active labour market policies in Slovakia Outreach strategies towards NEETs in Slovakia Implementation of the Youth Guarantee in Slovakia					
10/2011–06/2013,	Bogus self-employment in the Czech republic, Skill needs analysis Title: Employment and educational policy advisory					
10/2014-2/2016,	Client: European Commission Twinning, TAIEX and Technical Assistance projects					
09/2015-02/2017,	Role: Short-term expert					
11/2016-09/2017,	Geographical scope: Northern Macedonia, Serbia, Croatia, Georgia, Jordan Description. Policy advisory in the area of labour market and educational policies.					
10/2017-03/2019	Description. Policy a	dvisory in the area o	f labour market and e	educational policies.		
SELECTED PUBLICATIONS AND RE	PORTS					
2020	Štefánik, M., Karasová, K. & Studená, I. Can supporting workplace insertions of unemployed recent graduates improve their long-term employability? Empirica 47/2 (2020). https://doi.org/10.1007/s10663-018-9413-y					
2019	Štefánik, M., et al. Labour market in Slovakia 2019+. Bratislava. Slovak Academy of Sciences, 2018, ISBN 978-80-7144-296-7. Online: http://ekonom.sav.sk/uploads/journals/390_labour_market_in_slovakia_2019.pdf					
2018						
2015	ŠTEFÁNIK, Miroslav - HORVÁT, Peter. Is tertiary education expansion observable in private returns to education? : (Evidence for Middle and Eastern European Countries). In EERJ (European Educational Research Journal), 2015, Vol. 14.,Issue. 5., ISSN 1474-9041.					
2012						